



SCC Meeting Agenda

March 4, 2021

Meeting Time: 2:30 4:00pm |

Location: Virtual ([Google Meets Link](#))

Administrative:

Facilitator	Elizabeth Okamoto	Attendees	Kanoe Gomez, Melinda Pamatigan, Elizabeth Okamoto, Janae Kremer, Chandra Elam,Laureen Dunn, Tammi Umeno, Sheila Tomas, Diesel Angelo Rongcal, Jennifer Banquil
Recorder		Absent	Aniya W, Laura Brown, Diane Hirabara
Time Keeper		Late	

Norms:

- Arrive on time
- Attentive Listening
- Okay to disagree respectfully
- Stay On-task
- Be Prepared
- Engage in collaborative process-everyone contributing
- No put downs

Agenda:

Item	Agenda Items/Discussion
1.	12.16.20 Minutes Review Minutes Motion: Jennifer Banquil Seconded: Diesel Rongcal Vote: Unanimously Approved
2.	Review Ho'okele Vision and Mission (keep on agenda)

- Connect: important for students to connect with teachers, families, community
- Engage: Engage in learning, teachers engage students in authentic learning experiences
- Inspire: inspire curiosity
- Serve: give back
- Succeed: to meet standards and expectations, celebrate successes and failures

Review General Learner Outcomes (GLO)

Ho'okele General Learner Outcomes

· **Self-directed Learner**

(The ability to be responsible for one's own learning)

· **Community Contributor**

(The understanding that it is essential for human beings to work together)

· **Complex Thinker**

(The ability to demonstrate critical thinking and problem solving)

· **Quality Producer**

(The ability to recognize & produce quality performance & quality products)

· **Effective Communicator**

(The ability to communicate effectively)

· **Effective & Ethical User of Technology**

(The ability to use a variety of technologies effectively and ethically)

Ho'okele Elementary School

CONNECT

ENGAGE

INSPIRE

SERVE

SUCCEED

- We **CONNECT** by building positive relationships in a safe and caring community
- We **ENGAGE** in authentic and rigorous learning opportunities that honor individual differences and learning styles
- We **INSPIRE** curiosity to develop creative and independent thinkers
- We **SERVE** others and make the world a better place
- We **SUCCEED** in learning from our failures and we celebrate our accomplishments

... because Ho'okele **CARES**

3. Reports:

● **Faculty**

- Wrapping up third quarter and preparing for fourth quarter and SBA testing.
- Many teachers have begun the process of getting vaccinated
- Students from K-5 have returned in a hybrid learning environment
- Final Resource Supply Pick up for the year will be March 8th

● **Students**

- Upcoming canned food drive at supply pick up
- In April there will be a fundraiser
- Hats Off to Reading Week - Spirit Week
- April 19th there will be another Spirit Week

- **Parent**
 - **Holiday Cookie sales fundraiser went well**
 - **February Panda fundraiser**
 - **Facemask sales will continue, and is going well.**
 - **PTA helped to pay for the Song Fest shirts**
 - **CARES award winner prize packs**
 - **Teacher appreciation week is coming up and PTA is making plans for that**
 - **PTA has reached out to 5th grade teachers to do something special for outgoing 5th graders**
 - **Elections are coming up, almost all positions are up for election**
 - Helped out with grade 5 picture taking
 - Upcoming Zippy's Fundraiser for Easter, pending flyer approval by L. Dunn
- **Community**
 - Raising Canes should be opening in the next week or so
 - Olive Garden, Sugar Cane and Tacorio Rancharo will be opening up in the mall
 - Construction will begin March 2022 for the traffic light (projected)
 - The DoE has been hit hard with the current financial difficulties. They are working to see how they can reduce the impact of this on schools and students.
 - New development will be coming soon with over 400 homes (could be Barbers Point Elementary School students rather than Ho'okele)
 - Four Seasons is opening soon
 - Motor Circuit is opening soon in the industrial park
- **Administration**
 - **There have been many new changes and developments recently. We are trying to plan and prepare for the fourth quarter to the best of our ability and have surveyed families for input.**
 - **Waiting on 22% of families to give input on fourth quarter plans.**
 - **K 29% prefer distance learning**
 - **1-5: 73% would send students to school; 27% would continue distance learning**
 - **The big concern with students returning to school for a full day is lunch. We are working to problem solve how to social distance students during lunch, knowing that it is a social time, and that students need to remove masks to eat.**

- We have reached out to Kapolei Middle to borrow single desks to help social distance students in the classroom, rather than using our double desks.
 - We would be looking for adult supervisors and volunteers to help out during the school day.
 - We are waiting to hear what will happen with busses if students return. They may not be able to hire bus drivers.
 - Similar to busses, A+ (YMCA) would need to hire, which may be an issue.
- So far we have been able to social distance students during the hybrid return to learn plan
- Teachers have created bathroom breaks to help reduce the amount of students using the restroom at any time.
- We like our current A/B hybrid plan, another option moving forward is to extend our A/B schedule to a full day.
 - This new option would still have staggered start and end times and we are looking into teacher contracts to see if this is possible.
- Another plan is to have A/B together on the same day for either a half or full day.
- Any option moving forward for the 4th quarter will require a lot of planning and scheduling in terms of breaks, lunches, and support for students and teachers.
- If students come back full time, we would need our cafe staff to serve our students and we may have to discontinue our grab-and-go lunch program, meaning that students will have to pay for lunches again.
- We are looking into multiple plans and trying to prepare, best we can, so that when the Board of Education makes its decision, we are prepared.
- It is unlikely that we will start with the new plan at the beginning of the fourth quarter.
- We will inform families as soon as we can on the 4th quarter decision.
- We were able to get 9% of the 10% of the budget that was cut returned.
 - This money was put back into technology, to refresh/replace devices that were taken home for distance learning.
 - Money may be used to purchase another teacher for larger grade levels.
 - We are also looking to purchase another SpEd teacher.
- Next year is our WASC mid-cycle review. There will not be a visit, however we do need to file a report.

	<ul style="list-style-type: none"> ■ Some staff went to a training this year. ○ Waiver days - we did not put in for waiver days this year, as we recognize that students have already lost many instructional days this year. ○ Our Academic Plan is still in progress, it may be finished by April 6th. <ul style="list-style-type: none"> ■ Can we move back our April 6th meeting by a couple of weeks so that we can review and approve the school Academic Plan? (April 22nd?) <ul style="list-style-type: none"> ● By show of thumbs in video chat, it was approved.
4.	Academic Plan - postponed until next SCC meeting.- 4/22/21
5.	SY20-21 Meeting dates <ul style="list-style-type: none"> ● August- Elections - Missed ● September- training SCC members?- Missed ● December 17 - Community/Financial Plan ● March 4 - Academic Plan ● April 6 - Ac/Fin Plan- CHANGED TO 4/22/21 ● May 13 - Elections/EOY responsibilities/survey
8.	Motion to adjourn: Chani Elam Seconded: Sheila Tomas Meeting adjourned at 3:29pm

Next Meeting Agenda Items/Discussion:

ADD Minutes to Website